

## **Objectives**

The "Adding Doubles" song reinforces the number sentences for the addition of single-digit numbers with themselves.

Student will complete the activities using Math-U-See's Build, Write, Say method in order to practice the Doubles facts (e.g. 0 + 0, 9 + 9).

## Double the Trains 0

### Materials

- Addition Facts Sheet (see page 3)
- Dry erase board, marker, and eraser or paper and pencil
- Highlighter
- Integer Blocks

Set Up: Have your student circle or highlight all the Doubles facts on the Addition Facts Sheet.

**Strategy:** This activity is based on Math-U-See's Build, Write, Say method used in *Alpha* to help students master addition facts. Equations are modeled concretely, written in numerals, and verbalized.

### **Directions:**

- 1. Build:
  - Have your student select an Integer Block from 1 through 9 and place it horizontally on the dry erase board. This block will be the "train," and each unit can be thought of as a car in the train. For extra fun, a destination for the train can be chosen.
  - Ask your student to double the train by taking another of the same value of Integer Block and placing it next to the first.
  - Then have the student find the Integer Block that has the same length as the first train. For example, if the student selected two 3-blocks, they are the same length as the 6-block. Now there are two trains the same length.





# Double the Trains (Cont.)

- 2. Write:
  - Underneath the trains, have the student write the Doubles fact (e.g. 3 + 3 = 6).
- 3. Say:
  - Say the equation aloud together ("three plus three is the same as six").
- 4. Continue play by having the student build all the Doubles trains.
- 5. Finally, have the student write the sums for the Doubles facts found on the Addition Facts Sheet.
- *Note:* You can extend this activity by asking your student whether a particular train has greater or fewer cars than another.

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# Beach Ball Doubles

### **Materials**

- Addition Facts Sheet (see page 3)
- Beach ball
- Permanent marker
- Pencil and highlighter
- Timer (optional)
- **Set Up:** Write the numbers 0-9, evenly distributed, on the beach ball. Each numeral should be written at least twice. Decide whether to play for a certain number of turns, use a timer, or neither. Ask your student to circle or highlight all of the Doubles facts on the *Addition Facts Sheet*.

### **Directions:**

- 1. While you hold the beach ball, you and your student should stand and face one another.
- 2. Then, toss the beach ball to your student.
- 3. After catching it, the student finds the numeral on the beach ball that is closest to his or her right thumb.
- 4. Your student says the number and doubles it. If correct, he or she earns a point.
- 5. Continue tossing and solving doubles facts.
- 6. Whoever has the most points at the end is the winner.
- 7. You may wish to have your student conclude by writing the sums for the Doubles facts found on the *Addition Facts Sheet*.

Addition Facts Sheet	Facts Shee	it .							
0 + 0	0 + 1	0 + 2	0 + 3	0 + 4	0 + 5	0 + 0	2 + 0	0 + 8	6 + 0
1 + 0	- + -	1 + 2	1 + 3	1 + 4	1 + 5	1 + 6	1 + 7	1 + 8	1 + 9
2 + 0	2 + 1	2 + 2	2 + 3	2 + 4	2 + 5	2 + 6	2 + 7	2 + 8	2 + 9
3 + 0	3 + 1	3 + 2	3 + 3	3 + 4	3 + 5	3 + 6	3 + 7	3 + 8	3 + 9
4 + 0	4 + 1	4 + 2	4 + 3	4 + 4	4 + 5	4 + 6	4 + 7	4 + 8	4 + 9
5 + 0	5 + 1	5 + 2	5 + 3	5 + 4	5 + 5	5 + 6	5 + 7	5 + 8	5 + 9
6 + 0	6 + 1	6 + 2	6 + 3	6 + 4	6 + 5	6 + 6	6 + 7	6 + 8	6 + 9
2 + 0	7 + 1	7 + 2	7 + 3	7 + 4	7 + 5	7 + 6	7 + 7	7 + 8	7 + 9
8 + 0	8 + 1	8 + 2	8 + 3	8 + 4	8 + 5	8 + 6	8 + 7	8 + 8	8 + 9
0 + 6	9 + 1	9 + 2	9 + 3	9 + 4	9 + 5	9 + 6	6 + 7	9 + 8	6 + 6

Math-U-See.

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