

Geometry Corrections (2005 Edition and Geometry Honors Corrections)

Scroll to the third page for corrections to the 2002 edition

Please note: This edition of the Geometry course (2005) has had the lesson pages re-lettered with the new system. If you have the 2002 edition, the page letters will not match with those given below. Here is a chart to show you how to convert from the old system to the new.

<u>2002 Edition</u>	<u>2005 Edition</u>
Practice Sheet A	Lesson Practice A
Practice Sheet B	Lesson Practice B
Lesson A	Systematic Review C
Lesson B	Systematic Review D
Lesson C	Systematic Review E

Teacher Manual - Lessons

Lesson 5-1 Below figure 3 should say $AH \cong GH$

Teacher Manual - Solutions:

- 10C #8 last 2 should be superscript
- 10D #7 last 2 should be superscript
- 12A #6 other possible answers are line segments GA or GD
- 13D #7 units should be in^2 not m^2
- 19B #13: answer is one
- 21C #9: should read $40\sqrt{2}$
- 21D #16: solution should be labeled inches, not square inches
- 22E #16 12 should be squared (answer is correct)
- 22E #16 12 should be squared (answer is correct)
- 24C #20 units should be pounds, not cubic feet
- 25C #20 final units should be cm^2
- 25D #16: units should be "cm"
- 27E #16 should say A of sector
- 28C and 28E #1 - 4: Graph should be labeled 1 - 4, not 5 - 8.
- 28E #6: answer should read either 7.5 ft, or 2.5 yds.
- 29A # 21: final answer should be $\frac{4}{3}$
- 30E #13 should read: V (in inches) = $[\frac{1}{2}(9)(5)](18) = 405 \text{ in}^3$

Test Booklet:

Enrichment 18C: solution near bottom of page: $H = 127.28$ feet, not inches.

In paragraph to right of solution: start with .28'

Unit Test II Section IV #3 should read: $3\sqrt{7} - 2\sqrt{7} + \frac{1}{2}\sqrt{7} - \frac{3}{2}\sqrt{7}$

Student Text

20D #18 should refer to #17, not #18

20E #3, 4 Hypotenuse of drawing should be labeled $5\sqrt{2}$

28D #14 should refer to #13, not #14

Honors

Solutions Lesson 4 # 6 $3C = 33; C = 11$

Solutions Lesson 6 #5 $P = 6X + (.5)6X; P = 6X + 3X; P = 9X$

Solutions Lesson 6 #6 $P = 9X; P = (9(8)); P = \72

Solutions Lesson 16 #5 $150 \text{ sq. ft.} \div 6 \text{ faces} = 25 \text{ sq. ft. per face}; \sqrt{25} = 5; \text{ bin is } 5 \times 5 \times 5$

Solutions Lesson 24 #5 $m \text{ arc } 5 = 160^\circ$

Solutions Lesson 25 - the word "reflexive" may be used instead of "identity" in the proofs.

Solutions Lesson 30 #6 second line should be $.5 = 30/L$

Geometry Corrections 2002

Geometry Tests

test 5: diagram label should read 5-9 instead of 5-8
 final test, question VIII: answers for #2 and #3 are transposed

test 12: # 10 The question should read as follows:
 "A minor arc has a measure of 48° . What is the measure of the inscribed angle that intercepts the arc?"
 If the question reads differently than above, then the answer should be 96 degrees.

Unit test II: measure of angle \widehat{AXC} is 82° .

Enrichment 21 C: for side of 10 cm: $6 \times \frac{1}{2}(10 \times 5\sqrt{3})$ or 259.81 (rounded)
 equation on bottom should read: $6\left(\frac{1}{2} \cdot S \cdot \frac{S}{2}\sqrt{3}\right)$

Teacher book:

Solutions:

Lesson 8B #19 answer should be a and b

Lesson 10A #15: should be coplanar

Lesson 19 C # 13

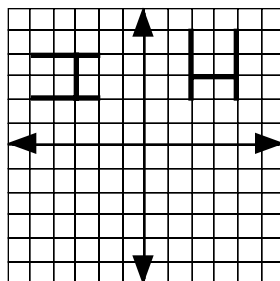
$$X^2 = (2B)^2 + B^2 = 4B^2 + B^2 = 5B^2$$

$$X = \sqrt{5} B$$

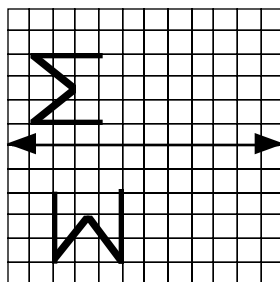
Lesson 20C (20E in 2005 edition) #8 should read: $\frac{2\sqrt{16}}{\sqrt{2}} + \frac{\sqrt{2}}{\sqrt{16}} = \frac{8}{\sqrt{2}} + \frac{\sqrt{2}}{4} = \frac{8\sqrt{2}}{\sqrt{2}\sqrt{2}} + \frac{\sqrt{2}}{4} =$

$$\frac{8\sqrt{2}}{2} + \frac{\sqrt{2}}{4} = \frac{16\sqrt{2}}{4} + \frac{\sqrt{2}}{4} = \frac{17\sqrt{2}}{4}$$

Practice 28A #6:



Practice 28A #7:



28C #6 $X = 2.5$ yds.

28C #7 $50^2 + 2.5^2 = H^2$; $H = 50.06$

Unit Test II question VIII: should be in^2

Final Test question III: should be angle B is congruent to angle D.

Teacher Manual

Lesson 12-3 Figure 14 should say that "measure of the intercepted arc is two times 48° or 96° "

Student book

Lesson 8A a) in answers (8C in 2005 edition) d should read "two pairs of parallel sides..."

Lesson 10B #20: question should read: $P =$

Practice 12A&B: drawings should state points as being the center of the circle.

Lesson 13B #8: should read line instead of line segment

Lesson 16A #14: should read 70 degrees and 110 degrees.

Lesson 23A #19: height should be 5.2 **feet**

Practice 25B Reason after #4 should be AAS