

These checklists will help you determine if the *AIM for Multiplication* program could be a solution for your student. The *AIM for Multiplication* program is an **instructor-guided, student-centered intervention program** to help students quickly master basic multiplication facts. Therefore, it is *not* a comprehensive math program and should not be used as a student’s first introduction to multiplication.

Use the checklists provided to answer “Yes” or “No” to the following:

Multiplication Experience and Comfort Level	Yes	No
Is your student 10 years of age or older?		
Has your student already completed a school year of basic multiplication fact work?		
Do they have difficulty recalling the answers to basic multiplication facts? Check all of the following that apply:		
<ul style="list-style-type: none"> Does your student display evidence of counting to arrive at an answer? 		
<ul style="list-style-type: none"> Does your student take long pauses before giving the answer? 		
<ul style="list-style-type: none"> Does your student rely on skip counting or song to arrive at the answer? 		
Does your student struggle with multi-digit multiplication due to incomplete fact mastery?		

If you answered **Yes** to the previous questions, complete the *AIM for Multiplication prerequisite checklist* below to see if it might be an appropriate intervention for your student:

AIM for Multiplication Prerequisite Checklist	Yes	No
Can your student multiply by 0 and by 1?		
Can your student quickly recall basic addition and subtraction facts?		
Can your student recognize place value (hundreds, tens, ones)?		
Can your student add and subtract two-digit numbers?		
Can your student find half an amount? (e.g., half of 80 is 40)		

- If you also answered **Yes** to all of these questions, *AIM for Multiplication* is likely an appropriate intervention program for your student.
- If you have any questions or would like further assistance in placing your student, please contact customer service at 888-854-6284, option 1.