

Here are three scheduling examples for instructor-led lessons of Analytical Grammar. However, you can easily adapt the program's schedule to meet your students' pacing needs. Be sure to check in with your students regularly throughout each lesson.

Example 1

Monday

Teach the Lesson Notes and complete the first few sentences of the three exercises.

Students can then complete Exercise A as seatwork, group work, or homework.

Tuesday and Wednesday

Assign Exercise B and C as seatwork, group work, or homework.

Thursday

Review and discuss challenging sentences from the exercises.

Introduce the Playing with Words or Application & Enrichment activity. Complete the activity together or assign as seatwork, group work, or homework.

Friday

Give the Assessment as directed in the Instructor's Handbook.

Example 2

Monday

Teach the Lesson Notes and ask students to complete Exercise A.

Check in after every few sentences to ensure students fully understand the exercise.

Tuesday and Wednesday

Assign Exercise B and C as seatwork, group work, or homework.

Thursday

Review and discuss challenging sentences from Exercise B and C.

Introduce the Playing with Words or Application & Enrichment activity. Complete the activity together or assign as seatwork, group work, or homework.

Friday

Give the Assessment as directed in the Instructor's Handbook.

Example 3

Prior to Monday

Ask students to read the Lesson Notes and complete the first few sentences of Exercise A on their own.

Monday

Review students' work on Exercise A and discuss any questions or concerns.

Complete Exercise A as seatwork, group work, or homework.

Tuesday and Wednesday

Assign Exercise B and C as seatwork, group work, or homework.

Thursday

Review and discuss challenging sentences from Exercise B and C.

Introduce the Playing with Words or Application & Enrichment activity. Complete the activity together or assign as seatwork, group work, or homework.

Friday

Give the Assessment as directed in the Instructor's Handbook.