

## ▶ **Problem Solving**

Fill in the guided notes as you watch the video in the *Digital Toolbox*.

- \_\_\_\_\_ in math is more than just finding an answer.
- Problem solving is a \_\_\_\_\_ that includes \_\_\_\_\_, among other things, to help make the math make sense to you.
- The greatest mathematicians:
  - \_\_\_\_\_ .
  - \_\_\_\_\_ for counter-examples to disprove themselves.
  - \_\_\_\_\_ others to find errors in their work.
  - go back and \_\_\_\_\_ it or \_\_\_\_\_ .
- Important aspects of problem solving:
  - You \_\_\_\_\_ .
  - You appropriately use \_\_\_\_\_ to assist you.
  - You look for \_\_\_\_\_ ways to solve problems.
  - You embrace \_\_\_\_\_ and then \_\_\_\_\_ them.
  - You \_\_\_\_\_ to solve complex problems.
- Problem-solving plan for equations:
  - 1) At every instance, ask yourself, “What is happening to the \_\_\_\_\_ ?” and \_\_\_\_\_ each response to that question.
  - 2) After your list is complete, \_\_\_\_\_ an arrow going from the bottom of your list to the top.
  - 3) For each item in your list, ask yourself, “What operation will \_\_\_\_\_ (be the inverse) it?” and list the inverse operation.

- No matter the context, the \_\_\_\_\_ of mathematics, including order of operations and inverse operations, stay \_\_\_\_\_.

### ▶ Example 1

Complete the example as you watch the video in the *Digital Toolbox*.

Write a plan to isolate  $x$ . Then name the inverse of each step.

$$\frac{85}{76}x - 243 = 901$$

Find  $x$  and circle it

$$\begin{array}{l} \frac{85}{76} \uparrow \\ -243 \uparrow \end{array}$$

What is happening to  $x$ ?

$x$  is multiplied by  $\frac{85}{76}$

243 is subtracted from the  $x$ -term

What operation will “undo” what you wrote down?

### ▶ Example 2

Complete the example as you watch the video in the *Digital Toolbox*.

Write the plan to isolate  $x$ .

$$\frac{x}{AB} + E = CD$$

Find  $x$  and circle it

$$\begin{array}{l} \div AB \uparrow \\ + E \uparrow \end{array}$$

What is happening to  $x$ ?

$x$  is divided by  $AB$

$E$  is added to the  $x$ -term

What operation will “undo” what you wrote down?

### ▶ Example 3

Complete the example as you watch the video in the *Digital Toolbox*.

Write the plan to isolate  $x$ .

$$-3 - \frac{4}{7}x + P = 6$$

 **Practice**

Write a plan to isolate  $x$ . Then write the inverse of each step.

1)  $\frac{x}{7} - 11 = -1$

2)  $4x + \frac{1}{4} = 7$

3)  $5x + 8 = 45$

4)  $Ax + P = G$

5)  $-\frac{2}{3}x + \frac{4}{3} = -3$

6)  $2 = 9x + \frac{4}{5}$

Write a plan to isolate  $x$ . Then write the inverse of each step.

7)  $\frac{x}{6} + 3 = 11$

8)  $\frac{x}{C} - B = Q$

9)  $5 - 1x = -10$

10)  $\frac{7}{4} - \frac{5}{6}x = 8$

11)  $\frac{x+8}{9} = 3$

12)  $\frac{x-D}{5} = Q$