## **The Process**

Step 1. Find and mark *n* over all the nouns in the sentence (*pn* over proper nouns, with wings, if needed).

**Step 2.** Find all the articles (*art*) and adjectives (*adj*)—ask, "Which (noun)?" Remember to use wings over all of the words of a proper adjective, if needed.

**Step 3.** Find all the pronouns (*pro*).

**Step 4**. Find all the prepositions (*pp*) and put parentheses () around the prepositional phrases.

**Step 5**. Find all words that look like verbs and mark them *v*.

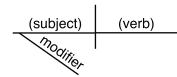
Step 6. For each v, ask "Who or what (verb)?"



No answer? It's a verbal. Leave it marked v and move on.

**Answer?** It's an action verb.\* Mark it with *av*. The answer to your question is the simple subject. The action verb is the simple predicate. Draw a baseline and fill in the simple subject and the simple predicate.

Complete your diagram with the modifiers that go with the simple subject (don't forget prepositional phrases).



\*The next few lessons focus on action verbs only, so you can mark all verbs you find that have subjects as *av*. In Lesson 8, you will learn about another kind of verb.